

Second Grade Summer Work 2025

Throughout first grade, your child has worked hard to build new skills and knowledge. To make sure they don't lose any of the knowledge they have gained, we have compiled reading and math summer work to ensure that your child is ready to take on second grade! The reading log and the math packet are both due on the first day of school in September! Also, students need to practice their addition and subtraction facts over the summer. Buy a set of flash-cards or make your own! We hope you have a fun-filled summer!



From,

Mrs. Kohlbrenner

and

Mrs. Wesner

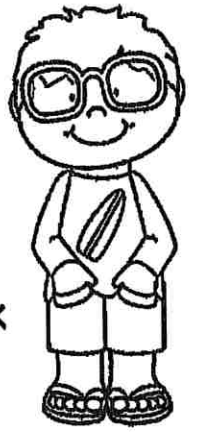
- *What Do You Do With...* Series by Kobi Yamada
- *InvestiGators* Series by Jessica Gadziala
- *The Smart Cookie* by Jory John
- *The Bad Seed* by Jory John
- *The Good Egg* by Jory John
- *The Cool Bean* by Jory John
- *The Couch Potato* by Jory John
- *The Sour Grape* by Jory John
- *The Boy Who Loved Math: The Improbable Life of Paul Erdos* by Deborah Heiligman
- *Water is Water: A Book About the Water Cycle* by Miranda Paul
- *Yard Sale* by Eve Bunting
- *What's your Favorite Color?* by Eric Carle
- *Billy Miller Makes a Wish* by Kevin Henkes
- *Dory Fantasmagory* by Abby Hanlon
- *Last Stop on Market Street* by Matt de la Pena
- *The Little Red Pen* by Janet Stevens
- *Tar Beach* by Faith Ringgold
- *A Different Pond* by Bao Phi
- *Red Kite-Blue Kite* by Ji-li Jiang
- *A Bike Like Sergio's* by Maribeth Boelts

Math:

Please complete the “School’s Out For Summer Daily Math Review.” This packet contains one math problem per day (Monday-Friday). Be prepared to hand it in to your teacher on the first day of school in September!



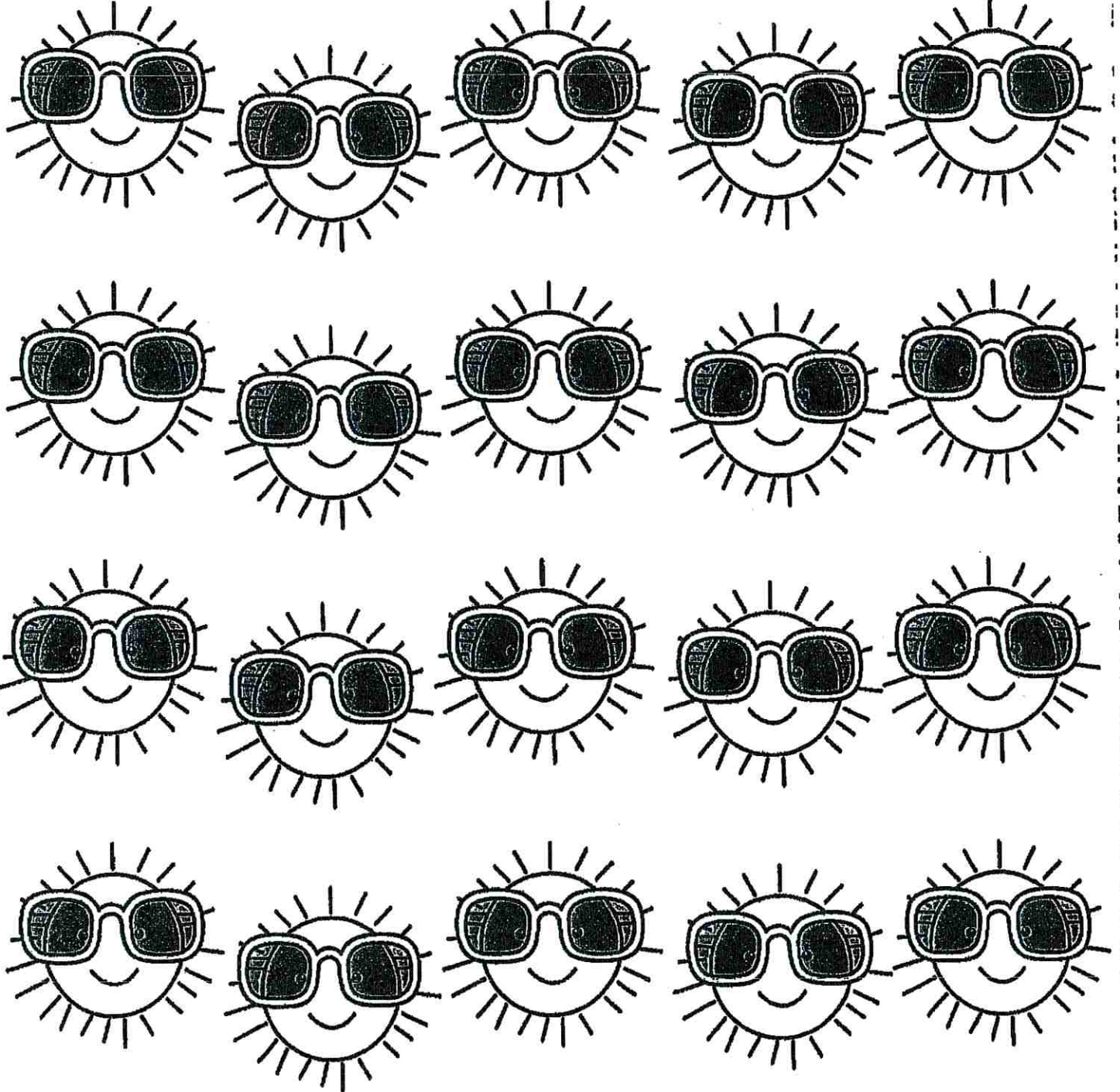
June Reading Log



Name: _____



Color in one sun each time you read a book at home.





July Reading Log

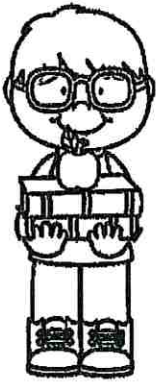


Name: _____



Color in one ice cream cone each time you read a book at home.





August Reading Log

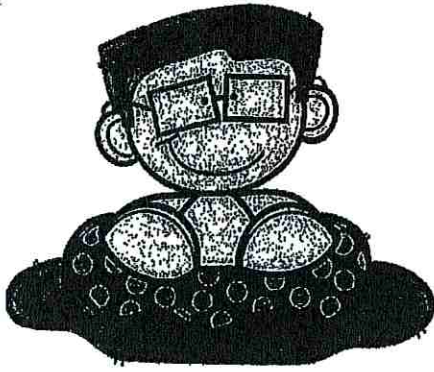


Name: _____



Color in one schoolhouse each time you read a book at home.





Rising



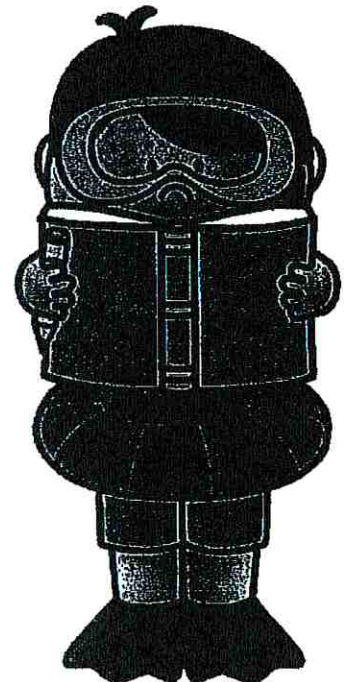
Second Grade

Summer



Math

Packet



Name: _____

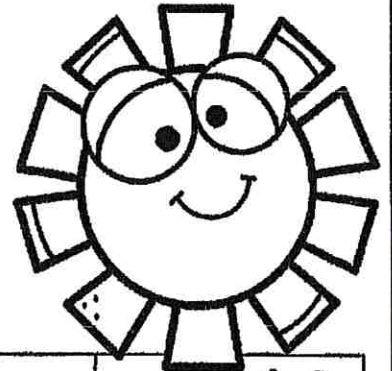
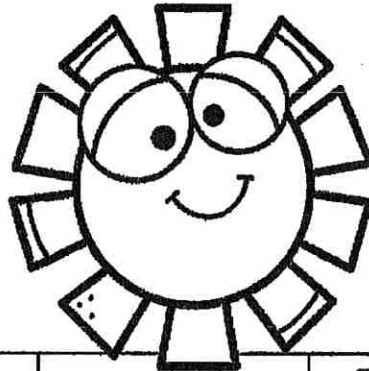
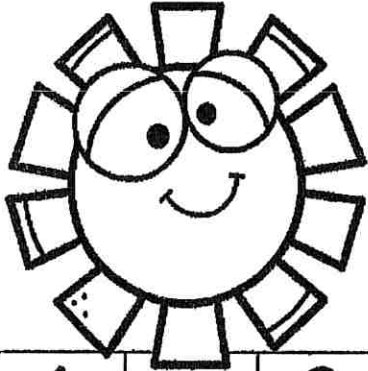
Name: _____

Day

1

Directions:

1. Fill in the missing numbers.
2. Color numbers that have a 0 in the ones place red.
3. Color numbers that have a 5 in the ones place blue.
4. Color the numbers that have a 2 in the ones place green.



1		3	4			7			10
	12			15	16		18	19	
21			24			27			30
	32	33			36			39	
41			44	45		47		49	
		53		55			58		60
61			64		66			69	
	72			75			78		80
		83			86	87			90
91		93		95			98		

Name: _____

Day

COLOR BY SUM

2

Directions: Solve the addition equations. Use the key below to color the sums.

3+4

3+0

3+1

4+3

3+2

2+2

1+1

2+0

2+0

2+5

1+2

2+1

4+1

5+0

4+3

6+2

4+4

1+0

2+5

2+0

1+1

5+3

1+6

0+1

6+1

1+0

1+0

3+5

1+0

6+1

1+0

0+1

3+4

0+1

2+5

1+0

1+0

1+0

1+0

1+5

3+3



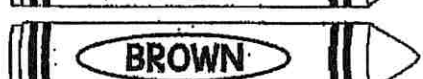

0+6




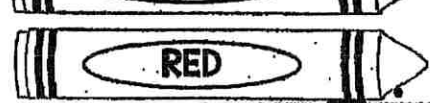
5+1

2+4

4+2

Just-Write-Teaching

- 7  BLUE
- 1  GREEN
- 6  BROWN
- 4  ORANGE

- 8  PURPLE
- 2  YELLOW
- 5  PINK
- 3  RED

Name: _____

Popsicle Fact Families

Day

3

Directions: Complete the fact families by writing four different equations for each set of numbers.

4, 7, 3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5, 4, 9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

11, 6, 5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2, 10, 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6, 13, 7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

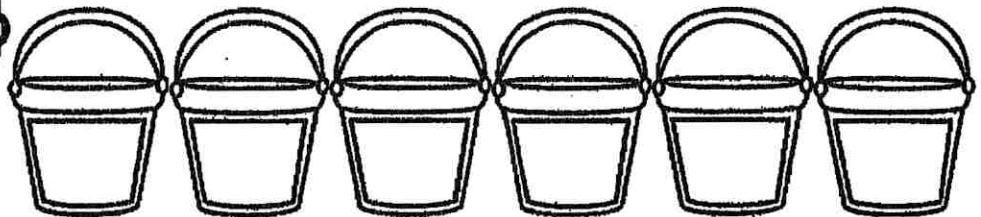
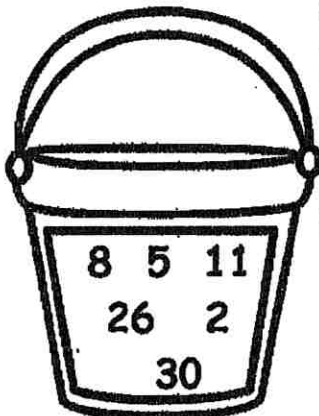
Name: _____

Day

4

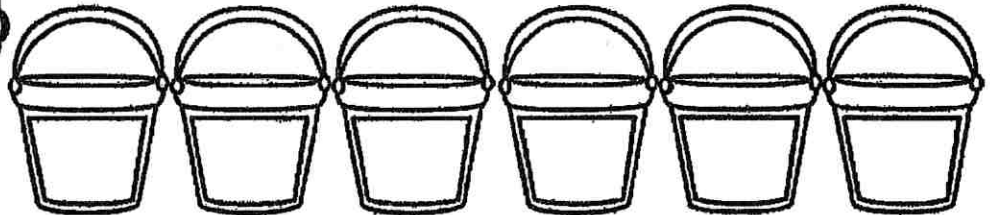
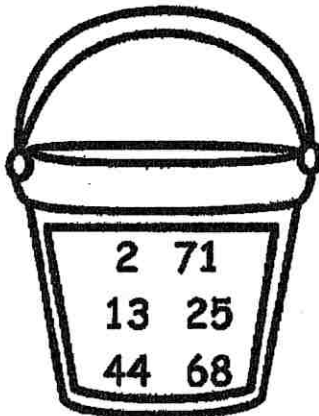
Sand Sequencing

Directions: Unscramble the numbers in the large sand bucket and write them on the small sand buckets in the correct sequence from least to greatest. Then, color the odd buckets orange, and the even buckets blue.



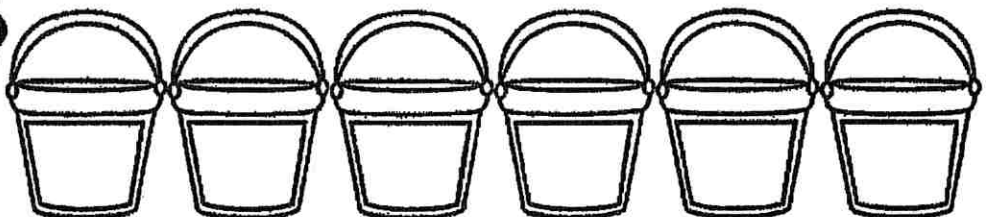
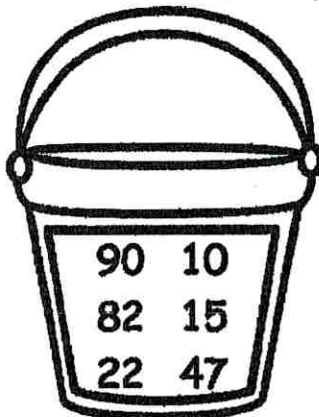
least

greatest



least

greatest



least

greatest

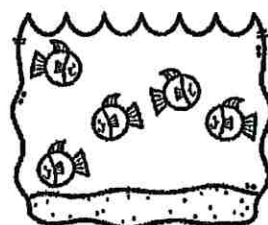
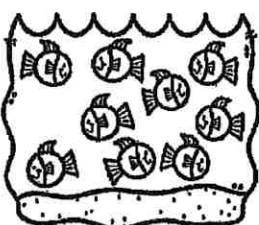
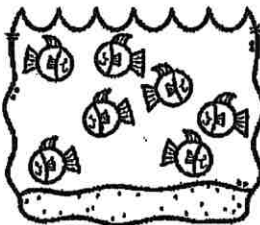
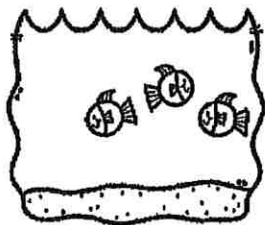
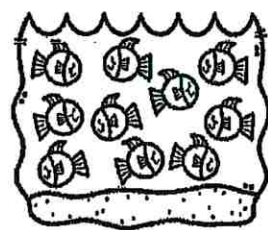
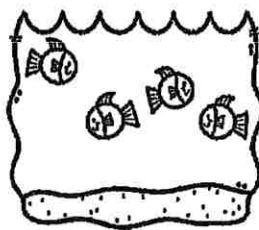
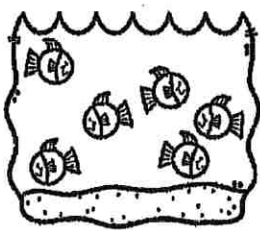
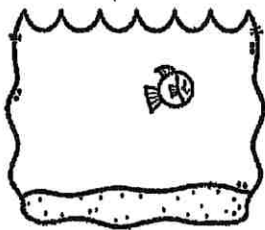
Name: _____

Day

5

Fish Fun!!

Directions: Count the fish, then write the number.



Directions: Solve the addition facts by writing the sum.

$5+5=$ _____

$6+3=$ _____

$7+5=$ _____

$8+7=$ _____

$10+4=$ _____

$6+9=$ _____

$12+8=$ _____

$11+3=$ _____

$8+4=$ _____

$7+13=$ _____

$6+10=$ _____

$14+3=$ _____

$15+2=$ _____

$5+4=$ _____

$1+9=$ _____

$10+3=$ _____

Name: _____

Day

6

Something's Missing

Directions: Fill in the missing number that completes each equation.

$6 + \underline{\quad} = 10$

$8 + \underline{\quad} = 9$

$\underline{\quad} - 4 = 10$

$8 - 3 = \underline{\quad}$

$11 + \underline{\quad} = 15$

$7 + \underline{\quad} = 14$

$12 + 4 = \underline{\quad}$

$\underline{\quad} + 6 = 11$

$12 + \underline{\quad} = 16$

$\underline{\quad} - 5 = 10$

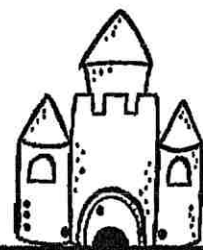
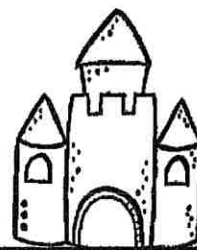
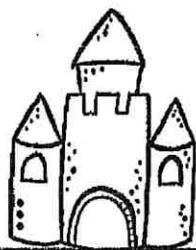
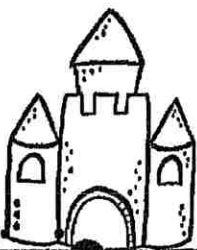
$18 - \underline{\quad} = 10$

$17 - \underline{\quad} = 10$

$9 + \underline{\quad} = 16$

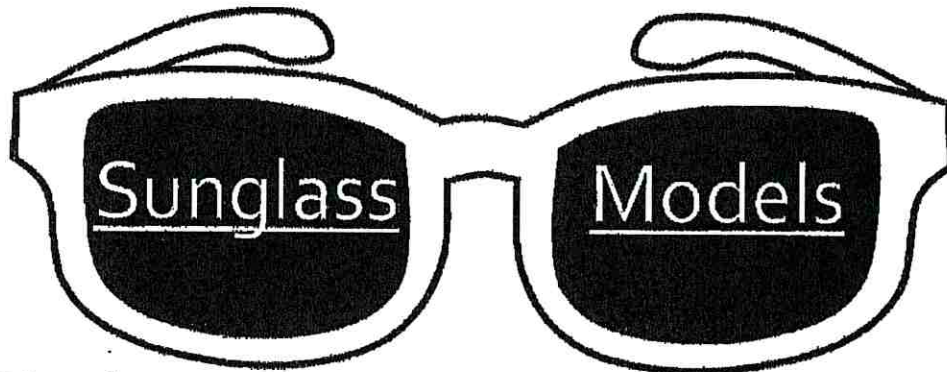
$14 - \underline{\quad} = 8$

$\underline{\quad} + 6 = 12$



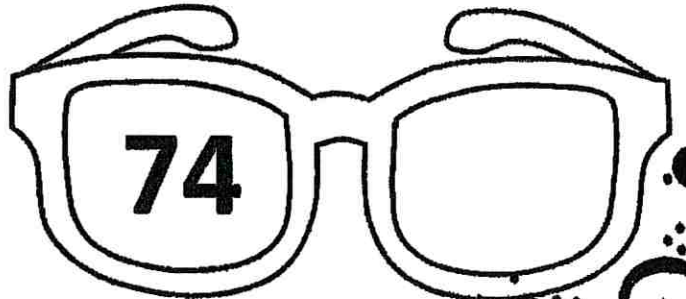
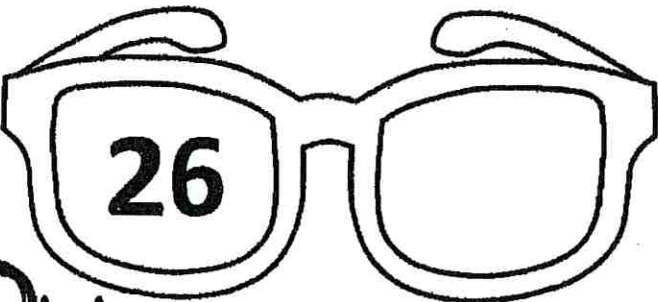
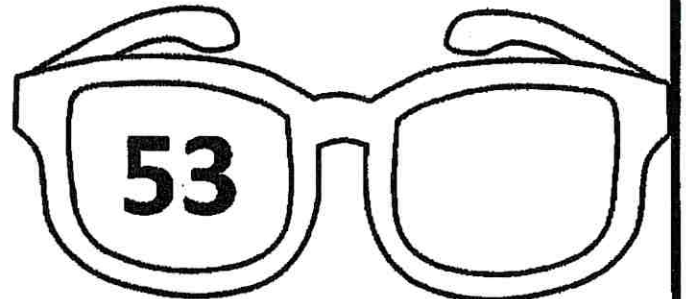
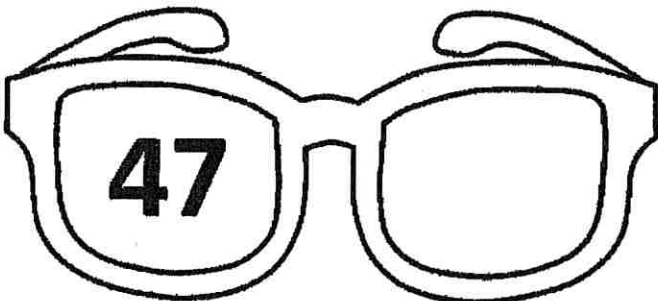
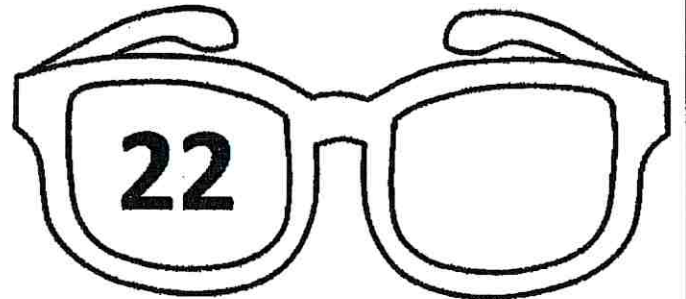
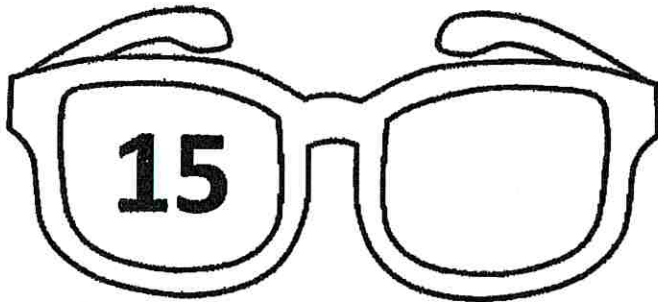
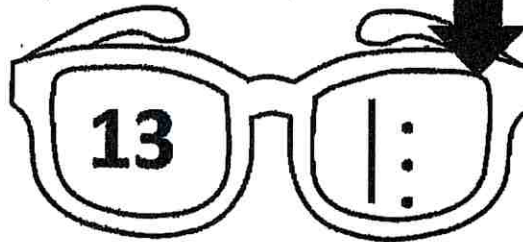
Name: _____

Just-Write-Teaching



Day
7

Directions: Look at the number on the left lens. Model the number on the right lens using tens and ones. Follow the example below.



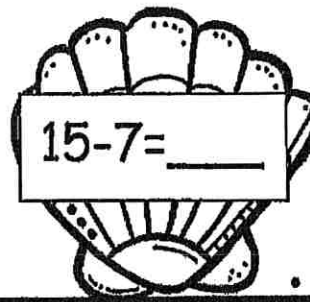
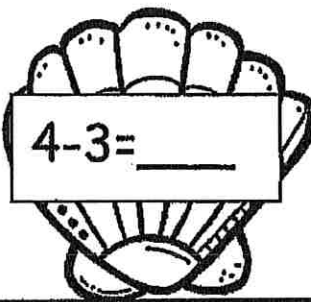
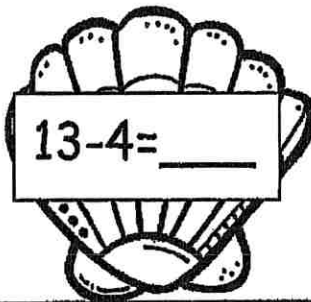
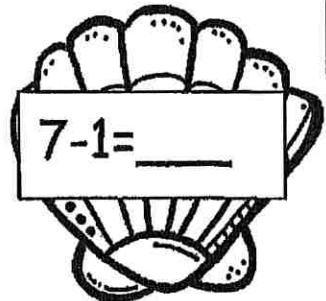
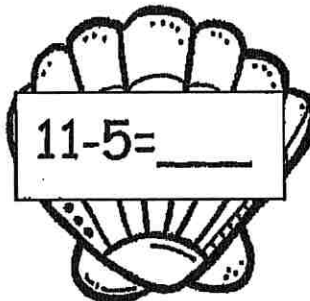
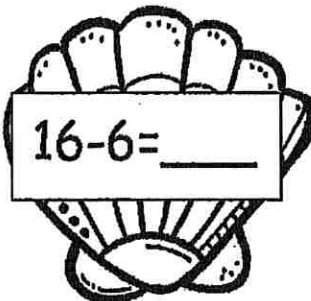
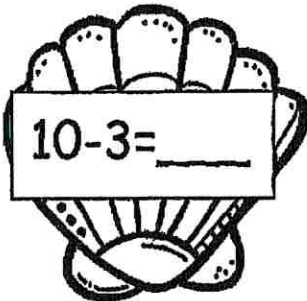
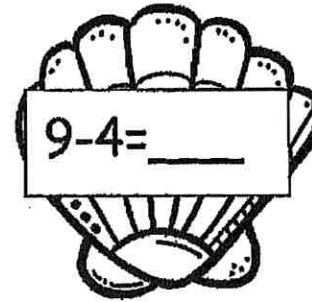
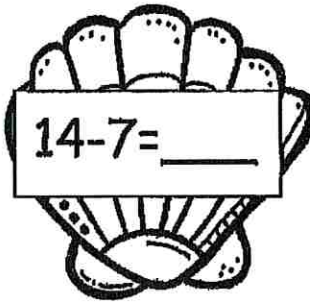
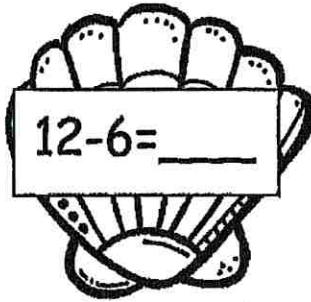
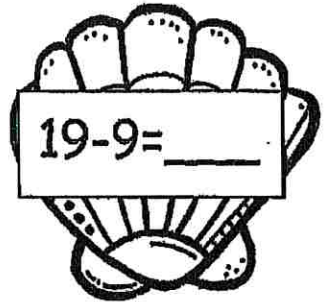
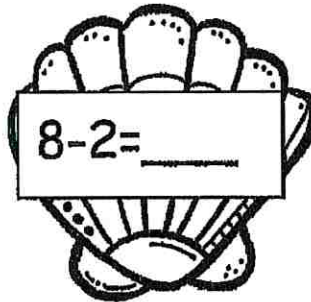
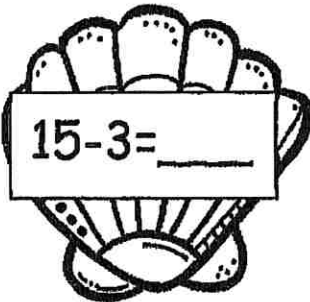
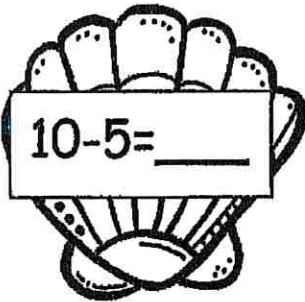
Name: _____

Day

8

Subtraction *Shells*

Directions: Solve the subtraction fact on each shell.



Name: _____

Day



Beach Word Problems

9

Directions: Read each word problem. Write an equation to match the story. Then solve your equation to answer the problem.

Jen found 10 seashells on the beach. She dug in the sand and found 7 more seashells. How many seashells did Jen find in all?

There were 12 children swimming in the ocean. 6 children got out of the ocean and went to play in the sand. How many children are left swimming?

11 people were flying kites on the beach. 9 more people joined them. How many people are flying kites now?

Robert counted 6 sailboats in the morning. He counted 6 sailboats in the afternoon. He counted 6 sailboats in the evening. How many sailboats did Robert count in all?

There were 18 jellyfish in the water. A wave came in and washed some of the jellyfish away. Now there are 7 jellyfish left. How many jellyfish did the wave wash away?

Sasha built 14 sand castles. His baby sister knocked down 5 of his sand castles. How many sand castles does Sasha have left?



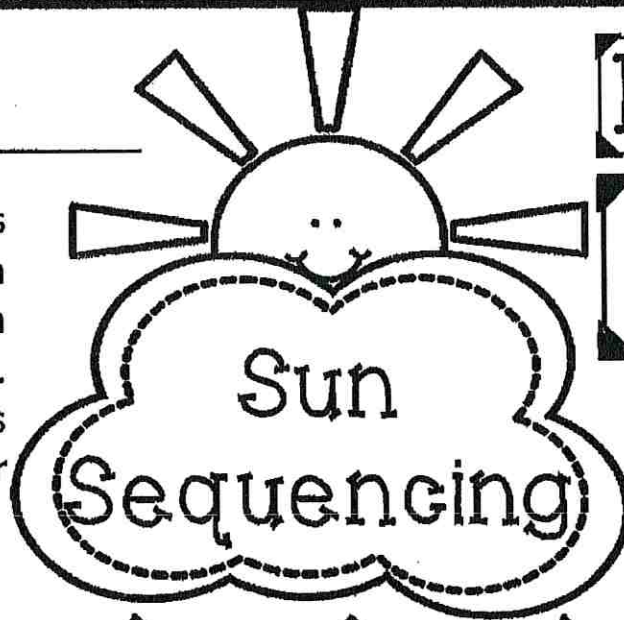
Just-Write-Teaching



Name: _____

Day
10

Directions: Each row is a new sequence. Fill in the missing numbers in each number sequence. Hint: Some sequences may count by 1, 2, 5, or 10.



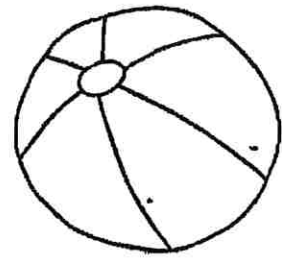
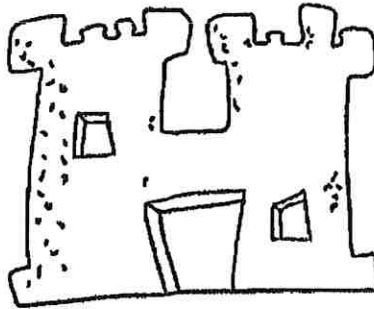
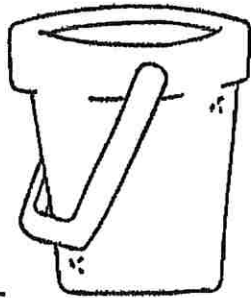
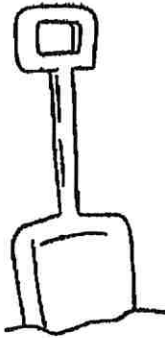
5	6	_____	8	_____	_____
_____	11	12	_____	14	_____
30	_____	34	_____	_____	40
_____	60	_____	80	_____	_____
25	_____	_____	40	_____	_____

Name: _____

Day
11

Directions:

5. Fill in the missing numbers.
6. Color numbers that have a 2 in the ones place purple.
7. Color numbers that have a 5 in the ones place yellow.
8. Color the numbers that have a 9 in the ones place pink.



1		3		5		7	8		10
		13	14		16			19	
	22			25		27	28		30
31			34		36			39	40
	42			45		47		49	
51		53			56		58		
		63	64			67			70
	72			75		77		79	80
	82		84		86		88		90
		93		95			98	99	
101	102			105	106		108		110
		113	114			117		119	

Name: _____

Flip Flop Fun

Day

1 2

Directions:

1. Solve the addition problems below.
2. Color sums that have a 2 in the tens place blue.
3. Color sums that have a 5 in the ones place red.
4. Color sums that have the same number of tens and ones green.

$$\begin{array}{r} 10 \\ +2 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$
$$\begin{array}{r} 20 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +14 \\ \hline \end{array}$$
$$\begin{array}{r} 16 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +12 \\ \hline \end{array}$$
$$\begin{array}{r} 30 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ +17 \\ \hline \end{array}$$
$$\begin{array}{r} 50 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +18 \\ \hline \end{array}$$
$$\begin{array}{r} 44 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +10 \\ \hline \end{array}$$
$$\begin{array}{r} 50 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +12 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +11 \\ \hline \end{array}$$
$$\begin{array}{r} 35 \\ +20 \\ \hline \end{array}$$

Name: _____

Coloring Waves

Day
13

Directions: Color the waves for Inequalities and equations that are true.

$20 > 15$



$36 < 10$



$42 = 42$



$37 < 25$



$15 = 51$



$63 > 22$



$47 > 46$



$20 < 34$



$85 > 99$



$12 = 12$



$75 > 50$



$52 < 48$



Name: _____

Day

14

Bubble Fun

Directions: Fill in the bubbles 10 more, 10 less, 1 more, and 1 less than each center number. Follow the example below.

15		
24	25	26
35		
	22	
	78	

	17	
	64	
	82	

	40	
	33	
	11	

Name: _____

Sun Sequencing

Day
15

Directions: Unscramble the numbers in the large cloud and write them on the small suns in the correct sequence from least to greatest. Then, color the odd suns orange, and the even suns yellow.

